

DSA Feature Inventory, Form B

Syllable Juncture Stage

Directions: I am going to say some words that I want you to spell for me. Some of the words will be easy to spell and some will be more difficult. When you don't know how to spell a word, just do the best you can. Each time, I will say the word, then use it in a sentence, and then I will say the word again.

DSA Form B: Syllable Juncture Feature List

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|--------------|---|
| 1. cabbage | The <u>cabbage</u> was cut up for the salad. |
| 2. concern | They showed their <u>concern</u> by offering to help. |
| 3. taping | "Why are you <u>taping</u> that shut?" she asked. |
| 4. advice | It is good <u>advice</u> to rest when you're sick. |
| 5. sturdy | The bench is well made and <u>sturdy</u> . |
| 6. thirty | There were <u>thirty</u> people at the party. |
| 7. mountain | The skiers raced down the <u>mountain</u> . |
| 8. tailor | A <u>tailor</u> makes clothing for people. |
| 9. spotted | A Dalmatian is a <u>spotted</u> dog. |
| 10. refrain | Please <u>refrain</u> from kicking the table. |
| 11. solar | They heat their house with <u>solar</u> energy. |
| 12. shallow | The <u>shallow</u> water was frozen. |
| 13. skipping | She keeps <u>skipping</u> the last line. |
| 14. contain | What does the box <u>contain</u> ? |
| 15. dimple | You could see her <u>dimple</u> when she smiled. |
| 16. purchase | The family decided to <u>purchase</u> a new car. |
| 17. parade | The band marched in the <u>parade</u> . |
| 18. grabbed | The football player <u>grabbed</u> the ball and ran. |
| 19. extreme | The temperatures were <u>extreme</u> in July. |
| 20. moment | The car stopped a <u>moment</u> and then drove away. |
| 21. compose | The man is trying to <u>compose</u> a song. |
| 22. riding | They like <u>riding</u> their horses. |
| 23. mermaid | A <u>mermaid</u> is part fish and part woman. |
| 24. fiber | You need lots of <u>fiber</u> in your diet. |
| 25. bonnet | The pioneer woman wore a sun <u>bonnet</u> . |

DSA Form B: Syllable Juncture Answer Card

- | | |
|----------------------------------|---------------------------------|
| 1. <u>ca</u> <u>bb</u> age* L | 16. <u>p</u> <u>ur</u> chase N |
| 2. <u>conc</u> <u>er</u> n N | 17. <u>p</u> <u>a</u> rade O |
| 3. <u>ta</u> <u>ping</u> ** K | 18. <u>gra</u> <u>bbed</u> ** K |
| 4. <u>adv</u> <u>i</u> c e M | 19. <u>extr</u> <u>e</u> m e M |
| 5. <u>st</u> <u>ur</u> dy N | 20. <u>m</u> <u>om</u> ent* L |
| 6. <u>th</u> <u>ir</u> ty N | 21. <u>comp</u> <u>o</u> s e M |
| 7. <u>mount</u> <u>ai</u> n O | 22. <u>ri</u> <u>ding</u> ** K |
| 8. <u>tail</u> <u>or</u> O | 23. <u>m</u> <u>er</u> maid N |
| 9. <u>spo</u> <u>t</u> ted** K | 24. <u>f</u> <u>ib</u> er* L |
| 10. <u>refr</u> <u>ai</u> n M | 25. <u>bo</u> <u>nn</u> et* L |
| 11. <u>sol</u> <u>ar</u> O | |
| 12. <u>sha</u> <u>ll</u> ow* L | |
| 13. <u>ski</u> <u>pping</u> ** K | |
| 14. <u>cont</u> <u>ai</u> n M | |
| 15. <u>dimp</u> <u>le</u> O | |

*A vowel must follow the underlined letters. One must also precede the underlined letters in words 1, 12, 25.

**A single vowel must precede the underlined letters.

Name _____

Date _____

Syllable Juncture Answer Sheet Form B

1. _____ L

16. _____ N

2. _____ N

17. _____ O

3. _____ K

18. _____ K

4. _____ M

19. _____ M

5. _____ N

20. _____ L

6. _____ N

21. _____ M

7. _____ O

22. _____ K

8. _____ O

23. _____ N

9. _____ K

24. _____ L

10. _____ M

25. _____ L

11. _____ O

Feature Knowledge

K	L	M	N	O

12. _____ L

13. _____ K

K - Doubling & e-drop with "ed" & "ing"

L - Other Syllable Juncture Doubling

M - Long Vowel Patterns (Stressed Syllable)

N - R-Controlled Vowels (Stressed Syllable)

O - Unstressed Syllable Vowel Patterns

14. _____ M

15. _____ O

Correctly Spelled Words _____

Stage Score _____

22-25 move to next level

12-21 instructional zone

0-11 frustration